



**Ministry of Higher Education and  
Scientific Research  
Anbar University**



**Department of Arabic Language**

**Scientific Guide**

**2020-2021**

### **Vision:**

The Arabic Language Department, as part of the educational institution, is trying to assume its required academic position compared to other similar institutions in the local, regional and global environment. It aspires to be ahead of them, and then strives diligently to achieve the required academic progress and advancement.

### **the message:**

The department aspires for its goals to be at the level of the sacred language - the language of the Qur'an - which it is teaching its students, and the consequence of its sanctity in providing the students with a broad Arabic linguistic culture.

### **Tutorial objectives:**

- 1. Providing female students with the necessary linguistic skills to enrich their intellectual and cultural knowledge 1\_
- 2. Preparing qualified competencies in the field of Arabic language and literature to work in the public and private sectors 2\_
- 3. Contributing to scientific research and linking it to human and development needs 3\_
- 4. Community service and continuing education by providing training courses and scientific meetings in the field of Arabic language and literature

•

**5. Establishing a scientific bridge between the ancient Arab linguistic and intellectual heritage and the contemporary one**

**•6. Introducing students to Arabic literature in its various eras (pre-Islamic, Islamic, Umayyad, Abbasid, later eras, Andalusian, modern literature).**

### **Course description:**

**The courses are described as follows:**

**1 .Course code and number**

**2 .Course title**

**3 .The numbers designated, for example, (4-3-1-3), indicate, in order, credit hours, study hours (1 hour = 1 credit hour), tutorial hours (1 credit hour = 0), and laboratory hours (3 hours = 1 credit hour).**

**Prerequisites, if any, are indicated in the course description. It was created to ensure an adequate and uniform background for students at advanced levels. Sometimes, students may feel that they already have the appropriate background for an advanced course due to previous training, transfer of stored information, or by examination.**

**Course coding system:**

**Course code (department requirement); (For example, a course in the Arabic Language Department ARL**

**The course code consists of seven levels as follows- :**

**Three to four letters in the English language exclusively, which indicate the academic department symbol, followed by three numbers indicating the academic level and my agencies:**

**100-199: Level one**

**200-299: Second level**

**300-399 :Third level**

**400-499 :Level four**

**500-599 :Level 5**

**600-699 :Sixth level**

**If the course is a college requirement, the three or four letters at the beginning of the course are the college code (for example, a course in the College of Engineering, EHS000.(**

**If the course is a university requirement, the three or four letters at the beginning of the course are the university code (for example, a course in any college is UOA000).**

The first stage

Second Semester					First semester						
unite	hours		Coding	Subjects Subjects	Types of academic subjects	unite	hours		Coding	Subjects Subjects	Types of academic subjects
	practical	theoretical					practical	theoretical			
3		3	<b>ARL 3107</b>	Grammar/2	Specialized	3		3	<b>ARL 3101</b>	Grammar/1	specialized
3		3	<b>ARL 3108</b>	Exchange/2		3		3	<b>ARL 3102</b>	Exchange/1	
3		3	<b>ARL 3109</b>	History of Arabic literature before Islam		3		3	<b>ARL 3103</b>	History of Arabic literature before Islam	
3		3	<b>ARL 3110</b>	Rhetoric/2		3		3	<b>ARL 3104</b>	Rhetoric/1	
3		3	<b>ARL 3111</b>	Linguistic skills (expression)		2		3	<b>ARL 3105</b>	Linguistic skills (expression)	
					Help	3		3	<b>ARL 3106</b>	Sciences of the Qur'an and the honorable Hadith of the prophet	help
1		1	<b>ARL 1103</b>	Democracy	General				<b>ARL 1102</b>	Human rights	General
2		2	<b>ARL 1101</b>	English		1		1			
2		2	<b>ARL 2102</b>	<b>Educational psychology</b>	Educational	2		2	<b>ARL 2101</b>	Foundations of education	Educational

رمز القسم (ARL قسم اللغة العربية) دليل القسم 2022-2021

20		20	Total hours and units		20		20		Total hours and units
----	--	----	-----------------------	--	----	--	----	--	-----------------------

رمز القسم (ARL قسم اللغة العربية), دليل القسم 2021-2022

The second stage

second semester					First semester						
Units	hours		Coding	Subjects	Types of academic subjects	Units	hours		Coding	Subjects	Types of academic subjects
	practical	theoretica 1					practical	theoretica 1			
3		3	<b>ARL 3208</b>	Grammar/4	Specialized	3		3	<b>ARL 3201</b>	Grammar/3	specialized
3		3	<b>ARL 3211</b>	Exchange/4		3		3	<b>ARL 3202</b>	Exchange/3	
3		3	<b>ARL 3209</b>	Islamic literature/2		3		3	<b>ARL 3203</b>	Islamic literature/2	
2		2	<b>ARL 3210</b>	Rhetoric/4		2		2	<b>ARL 3205</b>	Rhetoric/3	
2		2	<b>ARL 3213</b>	The science of sound		2		2	<b>ARL 3206</b>	The Arabic dictionary	
3		3	<b>ARL 3212</b>	Prosody and rhyme/2		3		3	<b>ARL 3204</b>	Prosody and rhyme/1	
						2		2	<b>ARL 3207</b>	Ancient texts	
					Help						help
2	2	1	<b>ARL 1202</b>	Calculators	General	2		2	<b>ARL 1201</b>	English	General
2		2	<b>ARL 2202</b>	Educational administration and secondary education	Educational 1	2		2	<b>ARL 2201</b>	Developmental psychology	Educational 1
20	2	19		Total hours and units		22		22		Total hours and units	

رمز القسم (ARL قسم اللغة العربية), دليل القسم 2021-2022

Third stage

second semester					First semester						
Units	hours		Subjects	Types of academic subjects	Units	hours		Subjects	Types of academic subjects		
	practical	theoretical				practical	theoretical				
3		3	ARL 3308	specialized	3		3	ARL 3301	Grammar/5	specialized	
3		3	ARL 3312		Linguistics/2	3		3	ARL 3305		Linguistics/1
2		2	ARL 3314		Analysis of the Qur'anic text /2	2		2	ARL 3306		Analysis of the Qur'anic text /1
3		3	ARL 3309		Abbasid Literature/2	3		3	ARL 3302		Abbasid Literature/1
2		2	ARL 3310		Andalusian literature/2	2		2	ARL 3303		Andalusian literature/1
3		3	ARL 3311		Ancient Arabic criticism/2	3		3	ARL 3304		Ancient Arabic criticism/1
2		2	ARL 3313		Text verification	2		2	ARL 3307		Research and library methodology
				help						help	
2		2	ARL 1301	English	General					General	
2		2	ARL 2302	Counseling and mental health	Educational	2		2	ARL 2301	Teaching curricula and methods	Educational
22		22	Total hours and units		20		20	Total hours and units			



رمز القسم (ARL قسم اللغة العربية), دليل القسم 2021-2022

The fourth stage

second semester					First semester						
Units	hours		Coding	Subjects	Types of academic subjects	Units	hours		Coding	Subjects	Types of academic subjects
	practical	theoretical					practical	theoretical			
2		2	<b>ARL 3406</b>	Facilitating grammar	<b>specialized</b>	4		4	<b>ARL 3401</b>	Grammar/7	<b>specialized</b>
3		3	<b>ARL 3409</b>	Philology/2		3		3	<b>ARL 3405</b>	Philology/1	
3		3	<b>ARL 3407</b>	Modern Arabic Literature/2		3		3	<b>ARL 3402</b>	Modern Arabic Literature/1	
3		3	<b>ARL 3408</b>	Modern Arabic Criticism/2		3		3	<b>ARL 3403</b>	Modern Arabic Criticism/1	
2		2	<b>ARL 3410</b>	SEMANTICS		3		3	<b>ARL 3404</b>	Artistic prose	
3		3	<b>ARL 3411</b>	Comparative							
1	2		<b>ARL 3412</b>	Research project	<b>help</b>	2		2	<b>ARL 1401</b>	English	<b>General</b>
					<b>General</b>						
					<b>Educational</b>	2		2	<b>ARL 2401</b>	Measurement and evaluation	<b>Educational</b>
2	2	1	<b>ARL 2403</b>	Teaching applications		2		2	<b>ARL 2402</b>	<b>Watching</b>	
19	4	17		Total hours and units		22		22		Total hours and units	

- Capable of linguistic and literary evaluation related to the pre-Islamic era
- The ability to teach and explain concepts related to the subject
- The ability to emulate the strength and sobriety that characterize pre-Islamic literature

-Recommended textbooks:

- 1The Book of the History of Arabic Literature, Nouri Hamoud Al-Qaisi
- 2The Book of the Principles of Arabic Poetry, Margoliouth

- Introductions to the course:

- Laboratory vocabulary:

Definition of course

.2Grammar - the first stage

Course curriculum vocabulary

Speech and what it consists of

Noun signs, verb signs

The inflected and built, construction in nouns

Construction in actions

Parsing the six names

Parsing of Al-Muthanna and its appendix

Parsing the sound masculine plural

**Parsing the forbidden exchange**

**Parsing the five verbs**

**Parsing the defective nouns**

**Parsing the defective verbs**

**Indefiniteness and knowledge**

**Pronouns**

**Science**

**Demonstrative noun**

**relative**

**Identifier with definite article**

**The beginning and the news**

**Justifications for starting with the indefinite noun**

**Course learning outcomes**

**a. Teaching and learning methods**

**.1 Lectures**

**.2 Work papers**

**.3 Online studies**

**.4 Scientific visits**

**B - Evaluation methods:**

**.1Midterm exam**

**.2Activity**

**.3Practical exam**

**.4Oral exam**

**.5Final exam**

### **C- Thinking skills**

**.1The ability to memorize and recall**

**.2The ability to recognize language grammar more widely than before in the secondary stage**

**.3The ability to recognize famous people and figures in grammar**

**.4The ability to distinguish between error and truth in speech**

**.5The ability to present proposals and solve problems**

**.6The ability to interact with sources and references**

### **D - General and transferable skills (other skills related to employability and personal development:(**

**.1The ability to correct linguistic errors.**

**.2The ability to compose eloquent Arabic speech**

**.3The ability to teach and correct concepts related to the subject**

.4The ability to emulate the strength and grammatical sobriety displayed by previous linguists.

### **Recommended textbooks**

**The book explaining Ibn Aqeel**

**The book of Mughni Al-Labib, by Ibn Hisham**

**The Book of Justice, by Ibn al-Anbari**

### **The decision**

.3Drainage – the first stage

### **Course curriculum vocabulary**

**Introduction to the concept of morphology**

**Topics of morphology and composition**

**Exchange balance**

**Applications in the exchange balance**

### **Word sections**

**The verb and its subdivisions**

**The verb and its subdivisions**

**The correct and the defective**

**Abstract and more**

### **General exercises**

**The rigid and the disposed**

**The transitive and the intransitive**

**The active and passive voice**

**Certainly with heavy and light nouns**

**The name and its subdivisions**

**Course learning outcomes**

**a. Teaching and learning methods**

**.1 Lectures**

**.2 Work papers**

**.3 Online studies**

**.4 Scientific visits**

**B - Evaluation methods:**

**.1 Midterm exam**

**.2 Activity**

**.3 Practical exam**

**.4 Oral exam**

**.5 Final exam**

**C- Thinking skills**

**.1 The ability to recognize grammar more widely than in the previous academic stages**

- .2The ability to identify notable figures and figures in morphology
- .3The ability to distinguish between error and truth in speech
- .4The ability to present proposals and solve problems
- .5The ability to interact with sources and references

**D - General and transferable skills (other skills related to employability and personal development):(**

- .1The ability to evaluate written and spoken texts and structures.
- .2The ability to compose eloquent Arabic speech
- .3The ability to teach and explain concepts related to the subject
- .4The ability to emulate the strength and verbal sobriety displayed by linguists.

**Recommended textbooks**

**Shadha custom in the art of exchange. Ahmed Al-Hamalawy**

**Explanation of Shafia Ibn Al-Hajib, Radhi Al-Din Al-Astarabadi**

**Definition of course**

**-4Rhetoric and Application/First Stage**

**Course curriculum vocabulary**

**The origins of rhetoric**

**Schools of rhetoric**

**Date of composition**

**The science of rhetoric, its origins, and definition**

**Types of rhetoric**

**Simile, its definition**

**Types of simile**

**The pillars of the analogy**

**The purposes of the simile and its eloquence**

**The eloquence of simile**

**Truth and metaphor**

**Metaphor and its types**

**The sent metaphor**

**The transmitted metaphor and its relationships**

**Applications**

**Mental metaphor and its relationships**

**Metaphor, its definition, and its elements**

**Declarative metaphor**

**Metaphor**

**Candidate and absolute metaphor**

**Abstract metaphor**

**Metonymy**

**Metaphor and exposure**



**Types of metonymy**

**Badi science**

**The origins and development of Badi science**

**Improvers**

**Verbal enhancers**

**Moral enhancers**

**Applications**

**Learning outcomes for the course**

**-Knowledge and understanding**

**-Subject-specific skills**

**Teaching and learning methods**

**.1Lectures**

**.2Working papers**

**.3Online studies**

**.4Scientific visits**

**Evaluation methods:**

**Midterm exam**

**Activity**

**Practical exam**

**Oral exam**

**Final exam**

**C- Thinking skills**

**The ability to link scientific ideas and materials**

**The ability to balance rhetorical arts.**

**Ability to solve problems**

**The ability to interact with sources and references**

**D - General and transferable skills (other skills related to employability and personal development):(**

**.1Motivating students to pursue scientific research**

**.2The ability to apply rhetorical features through creating literary texts**

**.3The ability to use rhetorical methods in written and spoken text**

**.4The ability to evaluate poetic products.**

**Students' ability to participate collectively in collecting and exchanging information.**

**Recommended textbooks**

**Rhetoric and Application, Dr. Ahmed is wanted.**

**Clear rhetoric, Dr. Ali Al-Jarim.**

**Definition of course**

**English language / first stage**

**Course curriculum vocabulary**

## **Communication**

**The Origins of Arabic Poetry By D.S. Margoliouth**

**The Origins of Arabic Poetry By D.S. Margoliouth**

**The Origins of Arabic Poetry By D.S. Margoliouth**

**The Origins of Arabic Poetry By D.S. Margoliouth**

**Qur`anic Language and Grammatical Mistakes by Josepf Shafi**

**Qur`anic Language and Grammatical Mistakes by Josepf Shafi**

**Qur`anic Language and Grammatical Mistakes by Josepf Shafi**

**Qur`anic Language and Grammatical Mistakes by Josepf Shafi**

**Qur`anic Language and Grammatical Mistakes by Josepf Shafi**

**Muhammed: A Pioneer of Environmentalism by Francesca De Chatel**

**Muhammed: A Pioneer of Environmentalism by Francesca De Chatel**

**Muhammed: A Pioneer of Environmentalism by Francesca De Chatel**

**Muhammed: A Pioneer of Environmentalism by Francesca De Chatel**

**The Myth of The Myth Of Moderate Islam by Vincenzo Olivtti**

## **Course learning outcomes**

**A- Knowledge and understanding**

**B- Subject-specific skills**

**Teaching and learning methods:**

.1 Lectures

.2 Working papers

.3 Online studies

.4 Scientific visits

**Evaluation methods:**

.1 Midterm exam

.2 Activity

.3 Practical exam

.4 Oral exam

.5 Final exam

**Recommended textbooks**

**There is no systematic book drawing on published research in this area**

**Periodicals and websites**

\*\*\*\*\*

**Teaching staff of the Arabic Language Department**

**T**

**Instructor's name**

**Certificate**

**Title**

**Specialization**

**1**

**Mr. Dr. Nasra Ahmad Jadoua**

**Ph.D**

**Mr**

**Pre-Islamic literature**

**2**

**Mr. Dr. Khalil Muhammad Saeed Mukhlif**

**Ph.D**

**Mr.**

**Language and grammar**

**3**

**Mr. Dr. Khairy Jubair Labbas**

**Ph.D**

**Mr.**

**language**

**4**

**Mr. Dr. Hassan Salem Hindi**

**Ph.D**

**Mr.**

**Modern literature**

5

**Mr. Dr. Zaidoun Fadel Abdel**

**Ph.D**

**Assistant Professor**

**Toward**

6

**A.M.D. Qassem Mashaan Rahhibi**

**Ph.D**

**Assistant Professor**

**Language and grammar**

7

**A.M.D. Iyad Salem Ibrahim**

**Ph.D**

**Assistant Professor**

**Pre-Islamic literature**

8

**A.M.D. Haitham Taha Yassin**

**Ph.D**

**Assistant Professor**

**Toward**

9

الدليل العلمي - رمز القسم (مثال ARL) | 13

**A.M.D. Salam Abdel Fayyad**

**Ph.D**

**Assistant Professor**

**Andalusian literature**

**10**

**A.M.D. Shaima Jabbar Ali**

**Ph.D**

**Assistant Professor**

**Modern criticism**

**11**

**A.M.D. Hadeel Raad improved**

**Ph.D**

**Assistant Professor**

**language**

**12**

**A.M.D. Saleh Saleh Indian**

**Ph.D**

**Assistant Professor**

**language**

**13**

**A.M.D. Sami Ibrahim Kanoush**

**Ph.D**

الدليل العلمي - رمز القسم (مثال ARL) | 14

**Assistant Professor**

**Language and grammar**

**14**

**Mother. Dr.. Raghad Jihad Abd**

**Ph.D**

**Assistant Professor**

**Language and grammar**

**15**

**Mother. Dr.. Aziza Ezzedine Lafi**

**Ph.D**

**Assistant Professor**

**Abbasid literature**

**16**

**M.D. Yousra Freih Hadi**

**Ph.D**

**Teacher**

**Modern criticism**

**17**

**M.D. My gentle sergeant**

**Ph.D**

**Teacher**

**Toward**

الدليل العلمي - رمز القسم (مثال ARL) | 15



18

**M.D. Ibrahim Muhammad Amin Assaf**

**His doctorate**

**Teacher**

**Language and grammar**

19

**M.D. Elham Abdel Karim Yacoub**

**His doctorate**

**Teacher**

**language**

20

**M. The innocence of Hashem Alwan**

**Master**

**Teacher**

**Toward**

21

**M. Shaima Thabet Yassin**

**Master's**

**Teacher**

**English/Voice**

22

**M. M. Heba Khaled Qadouri**

16 | الدليل العلمي - رمز القسم (مثال ARL)

**Master's**

**assistant teacher**

**Islamic literature**

**23**

**Millimeter. Hind Ajeel Jassim**

**Master's**

**Assistant teacher**

**Modern sciences**